The Rector Major's Guidelines for the Salesian Congregation after GC28

Questions proposed for discussion

- 1. SALESIAN OF DON BOSCO FOREVER: SIX YEARS FOR GROWTH IN SALESIAN IDENTITY (GC28 pp. 17-20)
 - a) In the last three years how has our community grown in charismatic depth, that is in Salesian identity in mission, fraternal life, and life of prayer, where we can say that we have offered ourselves totally to the young with complete self-giving. Similarly, how has our province grown in charismatic depth?
 - b) How have we given priority to the traits of our charismatic identity making us prophetic signs? How do we evidence that we live a happy life rooted in the Gospel? that we have a strong faith anchored in God? that there is communion among us that makes community life attractive? that we have a prophetic attitude in the face of injustice and evil? that we have an outlook of hope along with the desire for conversion? Give some examples.
- 2. A CONGREGATION WHERE "DA MIHI ANIMAS, COETERA TOLLE" is URGENT (GC28 pp. 21-24)
 - a) In what ways have we given absolute priority to our commitment to evangelize the young with conscious, intentional and explicit proposals? How have we concretely introduced them to Jesus?
 - b) Enumerate the ways that we have tried to educate and accompany the young in their faith. Have we given the young opportunities for a personal experience in dialogue with God in prayer and the sacraments? In what ways?
 - c) How does our youth ministry accompany the young toward personal maturity, growth in the faith, with a definite vocational and Marian dimension?
- 3. LIVING THE "SALESIAN SACRAMENT" OF PRESENCE (GC28 pp. 25-29)
 - a) Do individual confreres consciously find the time to be present with the young as a friend, educator and witness to God, no matter what role they have in the community? Would the young people and our colleagues in our apostolate know our Salesian community and agree that we are "present" among them?
 - b) After GC28, have we Salesians enhanced and relaunched the good experience and the renewed role of the "assistant" as the Rector Major asks? In what ways has this happened?
 - c) Can we describe how the "oratory setting" comes alive in our apostolate: climate of familiarity, welcome and acceptance, spirituality, and the dimension of profound joy?
 - d) In our Salesian mission do the young people have an active role and leadership? How is this fostered and achieved?